

**ABSOLUTE RATING:** Unsatisfactory  
**IMPROVEMENT RATING:** Unsatisfactory

Number of high schools with students similar to ours: 9. The absolute ratings for those schools ranged from unsatisfactory to unsatisfactory. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Unsatisfactory	Unsatisfactory
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	22.2	45.5	47.6	33.8	40.9	39.9
• Passed 2 subtests	48.1	24.2	19.0	25.9	24.0	21.0
• Passed 1 subtest	14.8	21.2	16.7	23.7	18.9	16.9
• Passed no subtests	14.8	9.1	16.7	16.6	16.2	22.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	5.0%	3.4%
% of seniors who met the SAT requirement	5.0%	3.4%
% of seniors who met the grade point average	45.0%	24.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	84.0%	5.0%	N/A until 2003
Students with disabilities other than speech	N/A	0.0%	
Students without disabilities	83.3%	5.6%	
<b>Gender</b>			
Male	88.9%	12.5%	
Female	80.0%	0.0%	
<b>Ethnic Group</b>			
African American	83.3%	5.0%	
Hispanic	N/A	N/A	
White	N/A	N/A	
Other	N/A	N/A	
<b>Lunch Status</b>			
Free/reduced-price lunch	81.8%	8.3%	
Pay for lunch	100.0%	0.0%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	59.6%
Completers placed	100.0%
Eligible students enrolled	34.0%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,890	N/A	\$7,767	\$5,668
• Prime instructional time	85.3%	Down from 86.1%	85.3%	90.1%
• Student-teacher ratio	21.8 to 1	N/A	19.8 to 1	25.1 to 1
<b>STUDENTS (n=297)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	0.0%	N/A	0.0%	40.0%
• Attendance rate	96.2%	Up from 93.7%	95.2%	95.3%
• Retention rate	12.2%	Up from 11.9%	12.5%	10.0%
<b>TEACHERS (n=20)</b>				
• Professional Development days per teacher	14.4 Days	Up from 10.2	6.1 Days	7.5 Days
• Attendance rate	92.5%	Down from 95.2%	93.6%	95.7%
• Teachers with advanced degrees	30.0%	Down from 52.6%	47.6%	49.4%
• Continuing contract teachers	55.0%	Down from 57.1%	66.7%	81.0%
• Teachers with out-of-field permits	10.0%	Up from 9.5%	4.3%	3.0%
• Teachers returning from the previous school year	55.7%	Down from 56.3%	75.5%	85.2%
• Average teacher salary	\$30,426	Down 2.6%	\$39,204	\$38,125

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	1.1%	Down from 2.7%	1.9%	2.9%
• Percentage of expenditures spent on teacher salaries	48.3%	N/A	56.3%	56.4%
• Principal's years at the school	0.5	N/A	1.0	3.0
• Percent of parents attending conferences	64.0%	N/A	75.7%	60.1%
• Opportunities in the arts	Poor	N/A	Good	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	23.6%	Down from 27.0%	17.4%	10.1%
• Suspended or expelled	3	N/A	13	29
• Gifted and talented	3.8%	Up from 2.8%	0.3%	7.4%
• With disabilities other than speech	16.6%	Up from 8.8%	16.6%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	2.2%	4.5%
• Enrollment in career and technology center courses	101	N/A	159	350
• Career students participating in work-based experiences	3.0%	N/A	7.5%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Terrell's Bay High School has had an exciting and productive year. Terrell's Bay serves approximately 300 students in grades 7-12. Our school has implemented several instructional initiatives to ensure that we achieve our mission, to prepare all students for life-long learning, employment, and productive citizenship. These initiatives include: Max Thompson's Focused Learning Model, NetSchools, Four Blocks English language arts model, hands-on science and math instruction, Computer Curriculum Corporation lab, Reading Counts, and more. Teachers have received extensive training in these programs. Terrell's Bay teachers also participate in other outstanding staff development opportunities such as Roper Mountain Science Center and annual conferences of professional associations. Terrell's Bay has one National Board Certified teacher and three additional teachers have applied for certification. Several teachers are also enrolled in a master's degree program on site.

Teachers and students are provided with instructional materials needed to meet the objectives of our strategic plan. Our first objective is to ensure that 100% of our students meet state standards in English language arts, math, science, and social studies. In addition to the programs already mentioned, students who are at risk of not meeting standards participate in free after school and summer school programs, including Project GEAR-UP, a partnership with University of South Carolina to prepare 7th grade students to attend college upon graduation. We also offer challenging courses such as Spanish I, II, and III; AP Calculus; Anatomy and Physiology; Organic Chemistry; etc. via distance learning, using expert teachers from around the state. Activities such as math teams, the earthquake project, and algebra and writing summer institutes provide enrichment for accelerated students. Students and teachers have access to the learning resources of the Internet.

As a result of diligent, dedicated work by teachers, staff, students, and parents, Terrell's Bay student achievement improved significantly during the 1999-2000 school year. Additional improvement is expected this year. We must reduce the number of students scoring "below basic" on PACT and increase the number of students passing the BSAP exit exam on the first try, as well as increase average SAT scores and the percent of graduates going on to two and four year colleges. We need everyone's help to reach this goal. Working in partnership, we will ensure that our students master state standards and achieve academic success

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	50.0	74.3	(Avail. 2002)
Satisfied with social and physical environment	53.3	65.6	
Satisfied with home-school relations	14.3	82.4	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3403016

Terrell's Bay High  
703 Johnny Odom Road  
Centenary, SC 29519

**Grades** 7-12 High School

**Enrollment:** 297 Students

### Principal

Rex Whitcomb 843-362-0011

### Superintendent

Everette M. Dean, Jr. 843-423-2891

### Board Chair

Sylvia Holmes 843-362-1200



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)